



LA CLASE DE ESPAÑOL 8

Course Objective

Welcome back to an exciting and important year of Spanish! In this course, students practice listening, speaking, reading and writing skills in order to further the communicative skills necessary for success in the next level. The focus on these four areas of communication will include grammatical structures, vocabulary and cultural knowledge. Students will build upon previous knowledge from Spanish I and continue to practice interacting with the target language. It is extremely important that you come to class every day, ready to participate in Spanish. Daily review of vocabulary, grammar concepts, and readings is highly recommended.

Class Units

Below is an outline of the topics that will be the main focus during our 8th grade Spanish program. Topics will be grouped into units with related vocabulary and grammar topics. Each unit will provide you with opportunities to speak, listen, read and write in Spanish.

- House, home & Chores
- Travel & transportation
- Party planning
- Staying healthy
- Cultural celebration
- Sports & recreational activities
- Daily routines
- Vacation activities
- Electronics and technology

Supplies

1. 3-ring binder (2-3")
2. 12 binder dividers
3. Pens, pencils, highlighters
4. 5-subject notebook (1) or loose-leaf paper
5. Flashcards

*Optional- Spanish-English dictionary but strongly recommended. NO TRANSLATORS!

Class Expectations

1. Listen to all directions
2. Treat all people with respect
3. Actively participate
4. Come to class on time
5. Be prepared
6. Food, cellphones & headphones are not permitted, unless stated otherwise
7. Be creative!
8. Have fun!
9. Make mistakes & take chances!

Wish List

If you have any of these items you would be willing to donate to our class, I would appreciate it!

1. Candy (game prizes)
2. Old magazines (vocab.)
3. Hand sanitizer
4. Kleenex
5. Air- refresher

Projects & Compositions

- Smaller in-class projects will be assigned throughout each unit
- A larger summative project OR composition will be assigned at the end of each unit
- Rough drafts aren't required BUT strongly encouraged
- Each will be graded by a rubric
- You will have the opportunity to resubmit compositions within 5 days of being returned for an AVERAGE of the new and old one

Absences

- Your responsibility to find out what you missed in a timely fashion
- Please find your name on any sheets in the absent folder
- You must have a valid excuse
- You will have one day for each day absent to make up assignments

Extra help

- All students are encouraged to see me for extra help when necessary.
- Extra help is held afterschool Tuesday-Thursday.
- Extra help will be required if you are failing.

Extra Credit

- EXTRA CREDIT- NOT used as an alternative of regular class work
- 10 completed homework assignments= 5 extra points
- You may complete 4 pages we didn't complete each quarter (+ 8)
- Making flashcards (+ 2)

If you would like to be a tutor please see me!

- No more than 15 pts. can be added!

Academic Honest Policy

- YOU must complete your own original work
- Academic dishonesty, cheating and plagiarism will not be tolerated
- Any student caught cheating will receive a grade of a zero on the assignment and the parents/guardians and the principal will be notified of the offence.
- Students are not allowed to use translation devices, native speakers, tutors or other students to assist them in writing their assignments or projects

Final Exam

- **A 65% is needed on the final exam & a passing class grade for Spanish 7 & 8 in order to earn the Spanish 1 credit for high school graduation! Failing this exam or not passing the class will result in taking the class over again!!!!**
- Will count as a 5th quarter grade and includes: speaking, reading, listening
- & writing.

In Closing

- I look forward to an exciting year!
- Please let me know if you are struggling as I would love to help you!

Teacher Contact Information *Señora Kalin*

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Class Participation Rubric Checkpoint A - Spanish I

Dimensions	4	3	2	1
Preparation for Class.	You bring all materials to class, including homework that is almost always correct. Your materials are well organized.	You usually bring all materials to class, including homework that is complete and mostly correct.	You frequently "forget" to bring required materials to class, including homework that is incomplete or done incorrectly.	You frequently have to ask to borrow materials and don't complete homework.
Frequency of Participation	You frequently offer spontaneous responses to questions. You volunteer to answer more difficult or open-ended questions. You contribute to the class discussion.	Your hand is often raised to participate during class activities. You offer spontaneous responses to questions and answers to questions.	You respond only when called on; you only volunteer to answer the "easy ones" and rarely offer spontaneous answers to questions.	You do not volunteer to contribute to the class. You are not prepared when called upon.
Independence	You are always on task during pair and group activities the entire time. You are ready to work when the bell rings.	You complete most group and pair activities in allotted time. You are ready to work when the bell rings.	You sometimes need to be reminded to stay on task during group or pair activities OR you carelessly rush through activities. You are often not ready to begin when the bell rings.	You give minimum effort during pair and group activities and are often off task. You are rarely ready to begin when the bell rings.
Quality of Participation	You respond to questions in complete Spanish sentences. You try to communicate your own ideas in Spanish.	You consistently respond in Spanish words and phrases. You are willing to use complete sentences when prompted. You attempt to make spontaneous comments in Spanish.	You sometimes respond in English instead of Spanish. OR you respond so infrequently that it's difficult to judge your abilities.	Your responses are often incomprehensible or inappropriate to the situation. OR You refuse to answer questions by shrugging or saying "No sé." OR you often respond to Spanish with English.
Listening	You actively listen when the teacher and fellow students speak in Spanish. You are consistently able to follow directions and respond to comprehension questions after listening to tapes, CDs, video or teacher instruction in Spanish.	You actively listen when the teacher speaks in Spanish. You can accurately follow most directions and attempt to respond pick out details after listening to tapes, CDs, video or teacher instruction in Spanish. You ask for repetition or clarification in Spanish when you are confused.	You sometimes listen when the teacher speaks. You sometimes are able to follow directions given in Spanish, but often have to check to see what other students are doing. You have trouble grasping main ideas after listening to tapes, CDs, video or teacher instruction in Spanish.	You "tune out" when the teacher begins speaking in Spanish. You rely on other students to tell you what to do in English. You are unable or unwilling to respond to questions after listening to tapes, CDs, video, or teacher instruction given in Spanish.
Use of Spanish in Class	You always use Spanish to respond to the teacher and use Spanish with classmates during structured activities. You make all routine requests in Spanish.	You use Spanish in structured class, group and pair activities. You attempt to make routine responses and requests in Spanish.	You have to be reminded to use Spanish when responding to the teacher and when engaging in pair activities. You initiate most other conversations or make routine responses or requests in English.	You almost exclusively use English when talking with the teacher and classmates. You speak as little Spanish as possible during class, pair and group activities.
Accuracy	You consistently use correct word choice, subject-verb and noun-adjective agreement. You frequently self-correct.	You attempt to use correct word choice, subject-verb and noun-adjective agreement. You pay attention to feedback and	You make frequent errors of word choice, subject-verb and noun-adjective agreement. You often ignore feedback and	Your errors in word choice, grammar or pronunciation would make what you say incomprehensible to a native

Grading Scale

Score	%
28	100
27	97
26	94
25	91
24	89
23	86
22	83
21	80
20	77
19	74
18	71
17	69
16	66
15	63
14	60
13	57
12	54
11	51
10	49
9	46
8	43
7	40
6	35
5	30
4	25
3	20
2	15
1	10
0	0